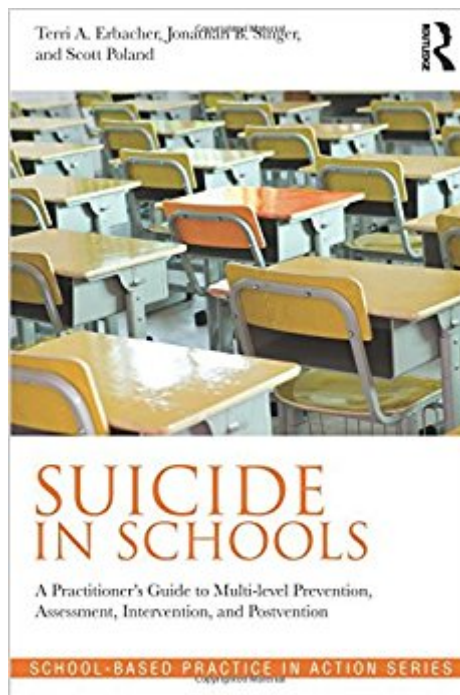


The book was found

Suicide In Schools: A Practitioner's Guide To Multi-level Prevention, Assessment, Intervention, And Postvention (School-Based Practice In Action)



Synopsis

Suicide in Schools provides school-based professionals with practical, easy-to-use guidance on developing and implementing effective suicide prevention, assessment, intervention and postvention strategies. The authors include detailed case examples, innovative approaches for professional practice, usable handouts, and internet resources on the best practice approaches to effectively work with youth who are experiencing a suicidal crisis as well as those students, families, school staff, and community members who have suffered the loss of a loved one to suicide. Readers will come away from this book with clear, step-by-step guidelines on how to work proactively with school personnel and community professionals, think about suicide prevention from a three-tiered systems approach, how to identify those who might be at risk, and how to support survivors after a traumatic event--all in a practical, user-friendly format geared especially for the needs of school-based professionals. Over 40 e-resources are available [here:routledge.com/books/details/9780415857024/#eresources](http://routledge.com/books/details/9780415857024/#eresources).

Book Information

Series: School-Based Practice in Action

Paperback: 266 pages

Publisher: Routledge; 1 edition (December 11, 2014)

Language: English

ISBN-10: 0415857031

ISBN-13: 978-0415857031

Product Dimensions: 6 x 0.6 x 9 inches

Shipping Weight: 13.6 ounces (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars See all reviews (8 customer reviews)

Best Sellers Rank: #206,246 in Books (See Top 100 in Books) #86 in Books > Self-Help > Death & Grief > Suicide #259 in Books > Textbooks > Education > Administration #429 in Books > Education & Teaching > Schools & Teaching > Education Theory > Administration

Customer Reviews

I am a School Social Worker. The Suicide Risk Monitoring Tool included in this book literally saved a student's life! I had been giving this tool to a student to monitor their suicidal thoughts. In a matter of 24 hours, the student went from not wanting to die at all to wanting to die a great deal. Without this tool, this is something I would not have known on my own. Because of this tool, I knew this student was a danger to themselves and connected them with the Crisis Team. I was able to

provide copies of the Suicide Risk Monitoring Tool which aided the team in understanding the current status of the student. It was also given to the parent who began to understand the severity of where their child is regarding suicidal thoughts. Not only was this helpful to me, it was helpful to the Crisis Team who evaluated the student and to the parent who was able to physically see on paper what their child was feeling. This tool literally SAVED A STUDENT'S LIFE!!! A LIFE!! HIGHLY RECOMMENDED!!

If you've ever been at a loss as to how to prepare for, prevent, take appropriate action on the issues of student suicide, this is one great resource to have. It is written by Terri A. Erbacher, Jonathan B. Singer, and Scott Poland (2015 copywrite). As a former teacher, counselor, and current school psychologist (36 years total experience in schools), I have had the need in my schools for helping provide the best prevention, intervention, and postvention I could. The book is current, has over 40+ online e-resources for forms, case studies, do's and don'ts, working with families as well as students. I have followed Scott Poland for over 20 years through NASP, have required valuable consultation from him, and believe this book provides nearly anything that a school-based mental health provider would need to help protect students.

As a retired school psychologist who led a school crisis response team, I highly recommend *Suicide in Schools: A Practitioner's Guide*...It is by far, the most comprehensive book on the subject that I have read. The knowledge base and experience of the authors is impressive. Their writing is clear, sensitive, and evidence-based. The book is full of practical ideas, strategies, and tools that can save lives. Examples are tools that help to screen and monitor students at risk for depression and suicide. I also appreciated a chapter devoted to the critical need for care for caregivers. I believe this book should be read by all school-based educators, administrators, school psychologists, counselors, and other mental health professionals.

This book is definitely a book for those working in the trenches in the schools. It provides everything you need to know about suicide prevention, assessment, interventions, and postventions. On the back of the book is a link to e-resources that provides the reader with access to outstanding assessment tools. Access to a high quality youth suicide assessment tool (and other assessment tools) is extremely valuable and the book will teach you how to use it and put prevention programming in place. Highly recommended! Worth every penny.

[Download to continue reading...](#)

Suicide in Schools: A Practitioner's Guide to Multi-level Prevention, Assessment, Intervention, and Postvention (School-Based Practice in Action) Bullying Prevention and Intervention: Realistic Strategies for Schools (The Guilford Practical Intervention in the Schools Series) Conducting School-Based Functional Behavioral Assessments, Second Edition: A Practitioner's Guide (Guilford Practical Intervention in the Schools) Executive Skills in Children and Adolescents, Second Edition: A Practical Guide to Assessment and Intervention (The Guilford Practical Intervention in the Schools Series) Children at Risk: Assessment, Longitudinal Research, and Intervention (Prevention and Intervention in Childhood and Adolescence) The Harvard Medical School Guide to Suicide Assessment and Intervention 1st (first) Edition published by Jossey-Bass (1999) Nurse Practitioner's Business Practice And Legal Guide (Buppert, Nurse Practitioner's Business Practice and Legal Gu) DBT® Skills in Schools: Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS-A) (Guilford Practical Intervention in the Schools) Vocational & Technical Schools West: More Than 2,300 Vocational Schools West of the Mississippi River (Peterson's Vocational & Technical Schools & Programs: West) Vocational & Technical Schools - East: More Than 2,600 Vocational Schools East of the Mississippi River (Peterson's Vocational & Technical Schools & Programs: East) Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now? (3rd Edition) (Response to Intervention) The ABCs of CBM, Second Edition: A Practical Guide to Curriculum-Based Measurement (Guilford Practical Intervention in the Schools) The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) Think First: Addressing Aggressive Behavior in Secondary Schools (Guilford School Practitioner) Adult-Gerontology Primary Care Nurse Practitioner Exam Flashcard Study System: NP Test Practice Questions & Review for the Nurse Practitioner Exam (Cards) Assessment for Crisis Intervention: A Triage Assessment Model School Crisis Prevention and Intervention Functional Behavioral Assessment and Function-Based Intervention: An Effective, Practical Approach Vocabulary in Action Level H Teacher Guide: Word Meaning, Pronunciation, Prefixes, Suffixes, Synonyms, Antonyms, and Fun! (Vocabulary in Action 2010) Vocabulary in Action Level G Teacher Guide: Word Meaning, Pronunciation, Prefixes, Suffixes, Synonyms, Antonyms, and Fun! (Vocabulary in Action 2010)